







# Knowledge Organiser for GCSE English

## Speaking & Listening Presentation

INFO	RULES	TOPIC ADVICE	EG PASS TOPICS	EG MERIT TOPICS	EG DISTINCTION TOPICS
<ul style="list-style-type: none"> <li>This part of your course is a separate qualification which goes alongside your English Language GCSE</li> <li>It is given a separate award on your exam certificate.</li> </ul>	<ul style="list-style-type: none"> <li>Your presentation should be 3-5mins long + extra time for audience questions</li> <li>You are allowed only 10 words in TOTAL at your desk – you cannot “read” your presentation</li> <li>If you use a PowerPoint, it can have no words on it other than headings</li> <li>This means you have to PLAN and PREPARE</li> <li>Your presentation has to be VIDEOED and sent to the exam board</li> </ul>	<p><i>The examples in the next 3 columns are just that: EXAMPLES. You don't have to do one of these titles but you should be aiming for something just as challenging.</i></p> <p><i>Also remember: your talk may argue the OPPOSITE of these statements</i></p> 	<ul style="list-style-type: none"> <li>Should the death penalty be brought back?</li> <li>Animal rights.</li> <li>Should terminally ill people be allowed to die when they want to?</li> <li>Healthy eating – is it really important?</li> <li>Is there a “dangerous” side to science?</li> <li>Should doctors treat people who are ill because of their own choices e.g. smokers?</li> <li>A presentation on a key event in your life which changed your views</li> <li>A presentation on a significant travel experience</li> <li>A presentation on a subject on which you are an “expert”</li> </ul>	<ul style="list-style-type: none"> <li>Should we waste money on space exploration?</li> <li>Should dangerous sports be banned?</li> <li>Are social media making us a nation of bullies and self-obsessives?</li> <li>Should politicians do more for young people?</li> <li>Who are the true heroes and role models of today?</li> <li>“Honour your parents” – what relevance does this commandment have in today's world?</li> <li>Human rights are far more important than animal rights.</li> <li>Are things better for young people today than for our parents when they were young?</li> </ul>	<ul style="list-style-type: none"> <li>Living with Crohn's Disease</li> <li>Is the future bright for young people today?</li> <li>We need to treasure the environment.</li> <li>Schools do not challenge the brightest and best.</li> <li>Science has killed God.</li> <li>The British Media are a national disgrace.</li> <li>Young people today have no interest in the past.</li> <li>Britain has become a nation of shallow, trivial people.</li> <li>Why do we need to learn languages?</li> <li>Is there – or could there be – life on Mars?</li> <li>The most exciting period to be alive in British history.</li> <li>The moral argument for euthanasia.</li> <li>All it takes for evil to flourish is for good men to do nothing.</li> </ul>
Useful Weblinks for Preparation		Key Pictograms			Rationale
<p>A YouTube portal page with MASSES of resources on conquering your fears:  <a href="https://bit.ly/2ExB4KZ">https://bit.ly/2ExB4KZ</a></p>					<ul style="list-style-type: none"> <li>The exam board insist you do this for the following reasons:</li> <li>It is the primary mode of human communication, ahead of reading and writing</li> <li>Young people need to show that they can communicate in “public” with confidence</li> <li>It is vital preparation for the job market</li> </ul>
We Know...	%	Where to get help			
<p>... that many of you would rather not do this. However, it's compulsory so grin and bear it – you might surprise yourself!</p>	<p>This module doesn't contribute to your English GCSE grade but you can't pass English without it.</p>	<p>All resources are at:  <a href="#">SPEAKING &amp; LISTENING</a></p> <ul style="list-style-type: none"> <li>These include all the teaching and PLANNING materials + samples from the exam board (AQA) + speech-makers you will remember from Yr.9</li> </ul>			